

8. RELATION TO THE UNIVERSITY AND THE COMMUNITY

The landscape architecture program promotes very positive relationships with the University and the local community. The landscape architecture faculty is fully engaged with colleagues and programs across the campus as well as public agencies and organizations in the local community and across the State of Indiana. These relationships are maintained in several ways, but most notably through our service learning activities. On many occasions, the University - namely the Provost and Vice Provost for Engagement - has held up the service learning projects in landscape architecture as examples for other faculty to emulate. Appendix 8-1 is a list of service learning projects.

The service learning projects have at least three benefits. First, the students benefit from doing projects with real sites and real 'clients'. Second, the recipients are primarily municipalities, agencies or not-for-profit organizations that benefit from the inexpensive, exploratory and generally schematic nature of the graphic and written design proposals. Third, the profession and program benefit from the increased visibility of landscape architecture. The students also learn that service to their community and to their profession is an important aspect of their own professional lives.

The faculty members demonstrate to the students their commitment to service within and outside of the university. They serve on faculty committees at the department, school and university levels. They advise student organizations, sit on grade appeals committee, serve on the Architecture Landscape Design and Planning Committee, and serve on the School of Agriculture Curriculum Committee to name a few. In addition, they serve on search committees and various study committees.

Faculty members are active in the local community as board members of Lafayette Urban Enterprise Association, Lafayette Neighborhood Action Committee, Wabash Valley Trust for Historic Preservation, Banks of the Wabash and other organizations. They contribute to state, regional and national meeting of the Federated Garden Club, National Trust for Historic Preservation and other organizations.

The faculty also contributes to the profession through scholarly and service activities such as:

- ASLA
 - educational sessions at annual meeting
 - chairs of professional interest groups
 - accreditation visits
 - board members of INASLA

- CELA
 - presentations at annual meetings
 - regional representative to board of directors

- SLA -
 - scholarship and grant committee
 - national presidency

These are more completely described in the faculty resumes.

Appendix 8-1. Service Learning Projects

Service learning projects increase student awareness of their civic responsibility and bring knowledge, public awareness, and viable solutions to community planning and design projects.

<u>Project name/description</u>	<u>Course</u>	<u>Year</u>
New Albany Children's Garden Project, New Albany, IN	LA 325	2003
South Eight Street Revitalization Plan, City of Lafayette and Neighborhood Action Committee, Lafayette, IN	LA 326	2003
Northerly Island: The New Urban Park, Chicago, IL	LA 416	2003
Tornado Memorial Gardens, Monticello, IN	LA 416	2003
Pennsy Trail Plan	LA 516	2003
Greenwood Greenways Plan	LA 516	2003
Wabash Pursuit	LA 516	2003
Warren Piece Land Use Plan	LA 516	2003
First Tee Golf Course - Indianapolis	LA 516	2003
White Lick Creek Village Green - Plainfield	LA 516	2003
Hills of Lafayette - Reclamation/Redevelopment Plan	LA 516	2003
University Place Planting Design Project, West Lafayette, IN	LA 325	2002
Relocation of US 231: Impact on Future Development. Purdue University Athletic Department and Tippecanoe Co. Planning, West Lafayette, IN	LA 326	2002
Restoration of the Lenz Garden, New Harmony, IN Completed Honors Design Studio on National Park Service Grant to Historic New Harmony, Inc.	LA 490U	2002
Central Catholic High School Planting Design Project, Lafayette, IN	LA 325	2001
Sustain: Central Michigan Avenue. Central Michigan Avenue Association, Chicago, IL	LA 416	2001
Michigan Avenue "One of the Great Public Open Spaces". Central Michigan Avenue Association, Chicago, IL	LA 416	2000
La Follette Proposed Park Plan. Chicago Parks District, Chicago, IL	LA 416	2000
USX Site: A Framework for Development. USX Steel Corporation, Chicago, IL	LA 416	1999
A Framework for the Future. City of Lafayette, Lafayette, IN	LA 416	1999